

Bible Question Class Books

Bible Study Questions on the Book of 2 Timothy

by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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Introduction:

This workbook was designed for Bible class study, family study, or personal study. The questions contain minimal human commentary, but instead urge the student to study to understand Scripture. The material is copyrighted, but each student has permission to print copies of the material for his/her personal or family study. I suggest that each student print a copy of these questions and place them in a notebook. In addition, teachers are permitted to make copies for students they teach in a class or home Bible study setting. See copyright notes at the end of this material for further information.

Questions labeled "think" are intended to encourage students to apply what they have learned.

I also **strongly** urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered "correctly."

I also urge the class to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

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For whatever good this material achieves, to God be the glory.

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Assignments on 2 Timothy 1

Please read 2 Timothy 1, then answer the following questions.

1. Who wrote this letter? List some things we know about him.
 2. To whom was it written, and what things do we know about him?
 3. Skim the book and state its theme. What can you learn about when and where it was written?
 4. Compare the theme of 2 Timothy to 1 Timothy.
 5. What promise does Paul refer to in v1?
 6. In what sense was Timothy Paul's beloved son?
 7. How did Paul serve God according to v3? Where else has he made such claims?
8. **Special Assignment:** Explain the role of conscience in serving God. How important is it? Are we right just because we follow our conscience?
9. What lessons can we learn about prayer from v3?
 10. What desire did Paul express in v4? (Think: Given Paul's circumstances, how could this happen?)

11. What does v4 indicate about Paul and Timothy's personal attachment?

12. What kind of faith did Timothy have? Explain the significance.

13. Who previously had this faith? List other **passages** regarding Timothy's parents' religion.

14. Should children just accept parents' beliefs? Should they just reject parents' beliefs? Explain.

15. **Case Study:** A friend says "second-generation Christians" never have zeal like people converted from false religion. Another says a parent cannot raise faithful children if his/her spouse is not faithful. Consider Timothy's case and comment.

16. Where else have we read about Timothy's gift? How did he receive this gift?

17. List other **passages** showing how spiritual gifts were given.

18. What kind of "spirit" should we have and not have (v7)? (Think: How is the word "spirit" used here?)

19. **Define** these terms from v7: "fear," "power," "love," "sound mind."

20. Why might Timothy be tempted to be ashamed of Paul?

21. List other **passages** regarding being ashamed of what is right.

22. Instead of being ashamed, what should we do?

23. List other *passages* regarding suffering persecution.

24. How does v8 relate to vv 9-11 (note v12)?

25. How does God call men to salvation? Proof?

26. List *passages* showing whether obedience (works) is necessary to salvation.

27. **Case Study:** Many people use v9 to claim obedience is not necessary to salvation, but we are saved by “faith only.” How would you respond? In what sense are we not saved “according to works”?

28. What does the gospel teach regarding God’s purpose and grace in salvation?

29. When did God first have this purpose and grace? When and how was it revealed? Explain.

30. Explain how Jesus abolished death and brought life and immortality to light. Study cross-references.

31. What was Paul’s responsibility regarding the gospel (v11)?

32. Why was Paul not ashamed but willing to suffer? (Note the tie to v8).

33. What have we committed to Christ, and what is “that day”?

34. What are “sound words,” and what is the “pattern” of sound words?

35. What was Timothy to do with this pattern? List other *passages* in 1 & 2 Timothy regarding holding fast to truth vs. leaving it.

36. **Case Study:** Many people today deny the New Testament is a “pattern.” They say we have “liberty” to do things not found in God’s word. How would you respond?

37. What “good thing” had been committed to Timothy (v14 – see context)? What was he to do with it?

38. How had people in Asia treated Paul? Who in particular had done so? (Think: Could these people have helped Paul? Proof?)

39. Who had stood by Paul? Describe what he did for Paul.

40. What blessing did Paul seek for this man?

41. **Application:** What can we learn from the example of these men in their treatment of Paul?

Assignments on 2 Timothy 2

Please read 2 Timothy 2, then answer the following questions.

1. What did Paul urge Timothy to do in 2:1? How could Timothy do this?
2. What was Timothy to do with Paul's message? What were others to do with it?
3. Explain what this verse teaches that shows how the gospel should be spread.
4. List other *passages* about the Christian's responsibility to teach others the gospel.

5. **Case Study:** Some members leave all the work of teaching up to the supported preacher and elders. Write a paragraph explaining what these folks need to consider.

6. What illustration is introduced in v3, and what point is made from it?

7. **Special Assignment:** List other passages comparing Christians and our life to soldiers or warfare. Make a list of similarities between the two.

8. What hardships might soldiers face that are like what Christians face?
9. What should soldiers not do (v4)? Explain.
10. What lessons should we learn from v4?

11. What illustration is used in v5, and where else are similar ideas used to illustrate the Christian's life?

12. What lesson is emphasized in v5 (cf. 1:13)?

13. What illustration is used in v6? Explain the point.

14. List some benefits teachers receive from sowing gospel seed.

15. What was Timothy to do with these illustrations (v7)? (Think: How do we gain spiritual understanding?)

16. What should Timothy remember according to v8? How can remembering this help us in time of suffering?

17. How was Paul suffering at this time?

18. Did chaining the preacher chain the message? Explain.

19. Why did Paul suffer according to v10?

20. What is meant by the elect (give other **b/c/v**)?

21. Where is salvation found? What does this expression mean, and what can we learn from it?

22. In what sense might Christians die with Christ? What reward would follow?

23. What will happen if we endure suffering for Him? (Think: In what sense will we reign with Christ?)

24. What will happen if we deny Christ? In what ways can people deny Him?

25. What does Christ do if we lack faith?

26. **Case Study:** Some people claim truth is relative: a thing is true for you only if you believe it to be true. Is this the way the message of God is? Explain.

27. What charge was Timothy to give men according to v14?

28. Make a list of **passages** in 1 & 2 Timothy warning us to avoid unprofitable words, false teaching, other doctrines, vain teaching, etc.

29. What goal should we pursue according to v15? How does this relate to v14?

30. What is meant by “rightly dividing the word of truth” (KJV)?

31. List other **passages** regarding the importance of Bible study.

32. **Application:** Is it possible to think we are approved of God when we ought to be ashamed? Explain and prove your answer. What should we do to be sure?

33. What should we avoid according to v16? How does this relate to vv 14,15?
34. List several consequences that follow if we do not shun these ideas (vv 16-18).
35. Who was guilty of such error? Where else have we read about these men? (Think: Again, is it wrong to identify false teachers by name?)
36. What specifically did these men teach? (Think: What consequences would such a doctrine have?)
37. Despite these errors, what confidence could Timothy have (v19)? What foundation is referred to here?
38. Where else have we been assured that God knows His own?
39. What does it mean to name the name of Christ? How must people act who have done this?
40. What kinds of vessels can be found in a house?
41. What determines whether or not a vessel is honorable (see v21)? What must one do to be honorable? (Think: How does this compare to 1 Cor. 3:10-15)?
42. Explain the point of the vessel illustration.
43. What must one flee according to v22? Where else has Paul told Timothy to “flee” various sins? What is the significance?

44. **Application:** Give some examples of “youthful lusts” we should flee.

45. What should we pursue instead? **Define** the terms used. (Think: Note again the contrast between “flee” and “pursue.”)

46. Once again, what should we avoid (v23)? Why?

47. Explain the connection between “able to teach” (v24) and v2. Who should learn to be teachers?

48. List other qualities teachers need according to v24. Explain the importance of each of these qualities in teaching.

49. Note vv 25,26. Do the expressions in v24 mean we should not tell people they are in error? What should we do?

50. What should be the goal of rebuking error?

51. In what sense have people in sin been captured by Satan?

Assignments on 2 Timothy 3

Please read 2 Timothy 3, then answer the following questions.

1. **Special Assignment:** Many people claim that the “last days” refer to the years just before Jesus returns. List other **passages** regarding the “last days” and explain what the expression means.

2. What does Paul predict will happen in the last days?

3. List the characteristics of people in those times (vv 2-5). For each characteristic, **define** it, give other **passages** regarding it (if possible), and give examples of wrong things it might lead people to do.

4. What kind of influence do these men have over some women? (Think: In what sense do such men “make captives” of women?)

5. **Application:** Give some modern examples of the kind of men who have this kind of influence over women.

6. Are these men necessarily uneducated? What is lacking?

7. **Application:** What can we learn about education? Why might some educated people not know the truth?

8. According to v8, why didn't these men know the truth?

9. Who are the examples mentioned in v8?

10. **Case Study:** Suppose someone argues that the fact so many people are in error proves God should have revealed his will more clearly or convincingly. How would you respond?

11. Describe what will finally happen to such people (v9).

12. Explain how and when this might happen to such men. (Think: How did this happen to Jannes and Jambres?)

13. In contrast to these sinners, what had Timothy done (v10)?

14. List Paul's qualities that Timothy followed. Be sure you can **define** each.

15. Describe Paul's persecutions referred to in v11. Give **b/c/v** for each.

16. In what sense did the Lord deliver Paul?

17. Who besides Paul (v11) will be persecuted (v12)?

18. Has God promised His people a life of ease on earth? Do godly people in every age suffer exactly like Paul did? Explain.

19. **Special Assignment:** List other **passages** regarding persecution, and discuss reasons why evil people often persecute godly people.

20. Meanwhile, what will evil people be doing (v13)? (Think: Does this mean it is impossible for bad people to improve? Explain.)

21. **Application:** Discuss ways in which evil people commonly become worse. Give examples.

22. **Define** deceit and list other **passages** regarding it.

23. **Application:** Discuss the role deceit plays in the spread of error and leading people into sin.

24. As others become more evil (v13) and cause persecution (v12), what should Timothy do (v14)? According to what we have already studied, from whom had he learned these things?

25. What role did the Scripture have in Timothy's education (v15)?

26. List other **passages** regarding "Scripture" and the "written" word. What is the significance of the term "Scripture"?

27. When should children be taught God's word? Explain.

28. **Application:** What can we learn from vv 14,15 about staying faithful even as others become unfaithful and as we suffer for the truth?

29. What is the source of Scripture? Why is this important?

30. List other **passages** regarding the inspiration of Scripture.

31. List 4 uses for Scripture according to v16, and **define** each.

32. **Case Study:** A friend argues that the Bible is so confusing that the average person cannot possibly understand it. How would you respond?

33. What can Scripture do according to v17?

37. **Case Study:** Another friend claims that the Scriptures do not contain everything we need to please God, so we also need church tradition or modern revelation to guide us. How would you respond?

38. Do New Testament writings constitute Scripture (see 1 Tim. 5:18; 2 Peter 3:15,16)?
Proof?

39. Do vv 15-17 refer just to Old Testament Scripture or also to New Testament Scripture?
Explain. (Consider: Had other New Testament Scripture been written before 2 Timothy?)

Assignments on 2 Timothy 4

Please read 2 Timothy 4, then answer the following questions.

1. What does Paul charge Timothy to do in 4:1,2?
2. List 3 things that show how important this charge is.
3. What is meant by “in season and out of season”?
4. **Define** the key words in v2.
5. What danger does Paul warn about in vv 3,4?
6. List other **passages** regarding such danger.
7. According to v2, how should we deal with this problem?
8. **Define** “evangelist.” What work should such people do?
9. What role should evangelists play in dealing with the problems of vv 3,4?
10. What future lay ahead of Paul (v6)? (Think: What does he mean by being offered?)
11. List 3 expressions Paul uses to summarize his life (v7).

12. List other **passages** that use similar illustrations as in v7.

13. What reward awaited Paul?

14. List other **passages** regarding the Christian's "crown."

15. Who else can receive this crown? List other **passages** regarding the reward of the righteous.

16. **Application:** Consider how Paul viewed his past life at death compared to how sinful people often view their past life.

17. What did Paul urge Timothy to do? Where else did he refer to this?

18. Why did Paul request this? Where else do we read about Demas?

19. What had Demas done?

20. **Special Assignment:** List other **passages** about the world, and summarize the Bible teaching about loving the world.

21. Who else had left, and where had they gone (vv 10&12)?

22. What else do we know about Titus? Tychicus?

23. Who was still with Paul, and what do we know about him?

24. Whom did Paul want Timothy to bring with him, and what else do we know about this man?

25. How had Paul's attitude toward Mark changed?

26. What things did Paul want Timothy to bring?

27. What does this request show about Paul's needs and interests?

28. Whom did Paul warn Timothy about? Why? (Think: What else do we know about this man?)

29. Did Paul seek personal vengeance on this man? What did he say about it?

30. What warning did he give Timothy about this man? (Think: What can we learn about naming individuals and warning other people to avoid them and their sin?)

31. What troubled Paul about his first defense? What can we learn?

32. Who did not desert Paul? What good did Paul expect as a result?

33. What hope did Paul have (v18)? What kind of deliverance did he have in mind?

34. Whom did Paul greet in v19? What do we know about each of these people?

35. What happened to the men mentioned in v20?

36. **Case Study:** Some folks claim that if God's people are sick or needy, He will do miracles to solve their problems. Others even say we will not be sick if we are faithful to God. What does Trophimus' case prove about these views?

37. When did Paul want Timothy to come?

38. Who sent greetings to Timothy?

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