

# Bible Question Class Books

## **Bible Study Questions on the Book of Ruth**

by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



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## Bible Study Questions on the Book of Ruth

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The questions contain minimal human commentary, but instead urge the student to study to understand Scripture. The material is copyrighted, but each student has permission to print copies of the material for his/her personal or family study. I suggest that each student print a copy of these questions and place them in a notebook. In addition, teachers are permitted to make copies for students they teach in a class or home Bible study setting. See copyright notes at the end of this material for further information.

Questions labeled "think" are intended to encourage students to apply what they have learned.

I also **strongly** urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered "correctly."

I also urge the class to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

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For whatever good this material achieves, to God be the glory.

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## Assignments on Ruth 1

Please read Ruth 1 and answer the following questions.

1. Skim the book of Ruth and summarize its theme.
2. During what period of Bible history did the events in this book occur?
3. What man is introduced in vv 1,2? Who was his wife, and who were their sons?
4. Where were they from, and where did they move? Why did they move?
5. What happened to Naomi's husband (v3)? Whom did her sons marry? How long did they live in Moab?

6. **Special Assignment:** What did the old law say about intermarriage with people of the nations surrounding Israel (**passages**)? How do you explain the marriage of Naomi's two sons to women of Moab?

7. What happened to Naomi's sons? What did she decide to do then? Who went with her (vv 5-7)?

8. What did Naomi suggest for her daughters-in-law to do (vv 8-10)? How did they respond?

9. What explanation did Naomi give why they should not go with her (vv 11-13)?

10. **Special Assignment:** Explain the significance of Naomi's answer. What is the significance of her statement that she has no sons to become their husbands? Explain the Old Testament principle to which this refers. Give Scripture.

11. In response to Naomi's urging for her daughters-in-law to return to their families, what choice did Orpah make? What did Ruth do?

12. What did Naomi then urge Ruth to do?

13. **Special Assignment:** Note that the Scripture says Orpah returned to her gods. What reasons can you give why Naomi would encourage Ruth to do the same?

14. **Special Assignment:** What devotion did Ruth express to Naomi in verses 16-18? List and explain the specific promises Ruth made.

15. In the subsequent story, what special significance was there to Ruth's promise that Naomi's God would be her God?

16. Under what circumstances are the promises that Ruth made often repeated today? In what sense are they appropriate in these circumstances?

17. Where did Ruth and Naomi go, and how were they greeted by the city, especially the women?

18. What name did Naomi say they should give her? Explain the meaning of the names involved.

19. What time of year was it when they returned?

20. How does the city to which they returned become significant in the subsequent Bible story?

## Assignments on Ruth 2

Please read Ruth 2 and answer the following questions.

1. What did Ruth request to do to provide for her and Naomi? What did the old law teach about gleaning? (Think: What does this show us about Ruth?)
2. In whose fields did she work, and what do we know about this man – verses 1-3?
3. What did Boaz ask when he observed Ruth? What was he told – verses 4-7? (Think: What can we learn from the way that he treated his workers?)
4. What advice did Boaz give Ruth in her work – verses 8,9?
5. How did Ruth respond to the kindness of Boaz – verses 10-13?
6. What reasons did Boaz give to Ruth for his treatment of her?
7. What additional instructions did Boaz give about Ruth – verses 14-16?
8. How did Ruth finish her work, and what did she do after she was finished with her gleaning – verses 17,18?
9. What question did Naomi ask Ruth and what did Ruth tell her – verse 19?
10. What did Naomi say about Boaz – verse 20?
11. What further advice did Naomi give to Ruth – verses 21,22?
12. How long did Ruth continue to work in the fields of Boaz – verse 23?

## Assignments on Ruth 3

Please read Ruth 3 and answer the following questions.

1. **Special Assignment:** Explain and give Scripture for the role of the near kinsman under the Old Testament law. (Think: Why would God give such a law?)

2. Explain how this law would apply in the case of Ruth.

3. What instructions did Naomi give Ruth in the case of Boaz – verses 1-4?

4. What did Ruth do and what request did she make of Boaz – verses 5-9?

5. **Special Assignment:** Some skeptics have argued that Ruth here attempted to seduce Boaz to an immoral relationship. How would you respond? (Think: Why might Naomi have suggested this approach to Ruth, rather than openly going to Boaz and asking him to fill the role of a near kinsman?)

6. How did Boaz respond to Ruth and what promise did he make her – verses 10,11? (Think: What does this tell us about whether or not Boaz thought Ruth was being immoral?)

7. What information did Boaz give Ruth in verses 12,13, and what promise did he make her?

8. When did Ruth leave, and what did Boaz give her to take with her – verses 14,15?

9. What did Ruth tell Naomi, and what did Naomi say would happen – verses 16-18?

## Assignments on Ruth 4

Please read Ruth 4 and answer the following questions.

1. Where did Boaz go, and with whom did he meet – verses 1,2? Whom did he have to meet with them? (Think: Why would he go to the gate of the city for this purpose?)

2. What information did Boaz give the close relative about Naomi – verse 3? What request did he make of the close relative, and what reason did he give why he was making that request – verse 4?

3. What was the close relative's first conclusion, and what did Boaz say that caused him to change his mind – verses 4-6?

4. What custom was observed in order to confirm the transaction – verses 7,8?

5. What purpose did Boaz call upon the elders and the people to fulfill? What agreement had he made that they witnessed – verses 9,10?

6. What blessing did the people and the elders pronounce on Boaz and Ruth – verses 11,12? Explain the references to other Old Testament women.

7. What blessing did God give Boaz and Ruth in their marriage – verse 13?

8. What blessing did the women hope the child would become to Naomi – verses 14,15?

9. What name did the women give to the child, and what role did Naomi serve for him – verses 16,17?

10. **Special Assignment:** What role did Obed play in Biblical genealogy? Why is this important to us?

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