

Bible Question Class Books

Bible Study Questions on **Joshua**

by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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Introduction:

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Questions labeled "think" are intended to encourage students to apply what they have learned.

I also **strongly** urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered "correctly."

I also urge the class to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

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Assignments on Joshua 1

Please read Joshua 1:1-9, then answer the following questions.

1. Look through the book of Joshua and summarize its theme.

2. **Special Assignment:** List 3 facts (from outside the book of Joshua) about Joshua's life.

3. Study Genesis 26:3,4 (and parallel passages) and list 3 promises God made regarding Abraham's descendants.

4. Tell how the book of Joshua relates to these promises to Abraham.

5. Study a map of Palestine (Canaan) and describe 5 characteristics or physical features of the land.

6. What job did God give Joshua?

7. Describe the territory God promised Israel would receive.

8. What promises did God give Joshua in vv 5-9?

9. What conditions did Joshua have to meet?

10. According to Numbers 13&14, why had Israel failed to enter Canaan the first time?

11. **Application:** Name 3 lessons we can learn from these verses for our own service to God.

Assignments on Joshua 1,2

Please read Joshua 1:10-2:7, then answer the following questions.

1. What instructions were Israel's officers to give to the people?
2. What tribes had already inherited east of Jordan? Where does the Bible record this?
3. What special command had these tribes received? Why?
4. What commitment did the people make to Joshua (vv 16,17)? (Think: How well had the people kept the commitment to obey Moses?)
5. What would happen to anyone who rebelled against Joshua?
6. What task did Joshua assign to two men (see *map*)?
7. Who received the spies and hid them?
8. Describe how she hid the spies.
9. What command did the king of Jericho give her?
10. What did she say about it to the king?
11. Where does the New Testament refer to this woman? Summarize what it says about her.
12. Did Rahab tell the truth or a lie? Did the New Testament commend her for lying? (Think: What can we conclude from this story about lying?)

Assignments on Joshua 2

Please read Joshua 2:8-21, then answer the following questions.

1. List the things the people of Jericho had heard about Israel.
2. What effect did this have on the people of Jericho and on Rahab?
3. What request did Rahab make of the two spies?
4. What agreement did they make with her (v14)?
5. How did they escape the city?
6. Where did she tell them to go and what were they to do? Why?
7. What was the sign of the agreement between Rahab and the spies?
8. Where did Rahab's family have to go in order to be spared?
9. What would happen if Rahab or her family did not keep their part of the agreement?

10. **Application:** List at least 3 lessons we can learn from Rahab about our own salvation from sin.

11. What report did the spies give to Joshua?

Assignments on Joshua 3

Please read Joshua 3:1-17, then answer the following questions.

1. What barrier stood between Israel and the land (see *map*)?
2. What sign would be given to the people to tell when they should go forward?
3. How closely should the people follow? Why?

4. **Application:** What lessons can we learn about guidance for our lives?

5. How was the ark carried? Why (give *b/c/v*)?

6. What did Joshua say was about to happen (v5)? What was the purpose of it (vv 7,10)?

7. **Application:** what does this show about the purpose of miracles?

8. What were the priests carrying the ark to do at the river?

9. What did Joshua specifically predict was going to happen (v13)?

10. What can we learn from the fact Joshua knew and predicted ahead of time what was about to happen?

11. What was unusual about the river at this time (v15)? (Think: Why was this significant?)

12. Describe the crossing of the river.

Assignments on Joshua 4,5

Please read Joshua 4:1-5:7, then answer the following questions.

1. How many men were given a special job? Why that many?
2. What job were they given?
3. What purpose would the stones serve?
4. What further memorial of stones did Joshua set up (v9)? (Think: Why would this memorial be effective?)
5. Name other examples in which stones served as memorials. Give **b/c/v**.

6. **Application:** What can we learn from the fact God appointed a memorial for future generations?

7. How long did the priests and the ark stay in the river?
8. Who led Israel into the land as the ark stood in the river?
9. What month and day was this?
10. Where did Israel camp and set up the stones?
11. What can we learn from this story about the purpose of miracles?
12. What effect did the miracle have on the people of the land?
13. What was done to all the males when they had entered the land?

14. **Special Assignment:** Explain the origin and significance of this act. Give **b/c/v**.

Assignments on Joshua 5,6

Please read Joshua 5:8-6:10, then answer the following questions.

1. What did the people do following the circumcision?
2. What was this place named? Why? (Think: Why might God have waited till this time to require circumcision?)
3. What feast did Israel keep then? Give **b/c/v** about this feast.
4. Describe this feast and explain its purpose. (Note Ex. 12:43-38. What did circumcision have to do with the feast?)
5. What happened when Israel ate the food of the land? Explain what manna was and how it came. Give **b/c/v**.
6. What did Joshua see when he was near Jericho? Who did this person say he was?
7. What instruction did he give Joshua? (Think: What does this remind you of? What is the significance?)
8. What circumstances did the people of Jericho face?
9. What promises did the Lord make to Israel? (Think: Did this mean Israel did not need to do anything?)
10. What instructions did God give the army about Jericho (vv 4,5)? What further instructions are added in vv 6-10?
11. What New Testament **passages** refer to this event?
12. **Special Assignment:** List lessons we can learn from Israel at Jericho that help us understand our salvation.

Assignments on Joshua 6

Please read Joshua 6:11-27, then answer the following questions.

1. Describe how Israel marched around the city. They did this once a day for how many days?
2. How many times did they march around on day seven? What did they do after marching?
3. What was to be done to the people of the city? What exception was given?
4. Give **b/c/v** where God had earlier commanded this to be done to the people of the land. (Think: Why was this just?)
5. What instruction was given regarding the spoils? (Think: Was this required for all the cities of Canaan? Why here?)
6. What happened when the priests blew and the people shouted on the seventh day?
7. What was done to the people and animals?
8. What was done to Rahab and her family?
9. What was then done to the city? Who/what was spared?
10. What curse did Joshua pronounce on the city?
11. Tell how this curse was fulfilled. Give **b/c/v**.
12. What effect did this victory have on Joshua?

Assignments on Joshua 7

Please read Joshua 7, then answer the following questions.

1. Who was Achan and what did he do?
2. What rule had God given that this violated (give **b/c/v**)?
3. What city did Israel plan to attack next? What advice did spies give?
4. What happened when Israel attacked? (Think: Aside from Achan's sin, could Joshua or the people have made a mistake here?)
5. What complaint did Joshua raise to God?
6. What explanation did God give for the event?
7. How did God say Israel should deal with the sin?
8. What happened when Israel tried to find the guilty person?
9. What sin did Achan confess?
10. **Define** "covet." List other **passages** about it.
11. Describe what was done to Achan.

12. **Application:** List several lessons we can learn from this event regarding the consequences of sin.

13. **Application:** List several lessons we can learn regarding the responsibilities of God's people in dealing with sin.

Assignments on Joshua 8

Please read Joshua 8, then answer the following questions.

1. Who instructed Joshua to capture Ai? What assurance did He give Joshua?
2. Who would receive the spoils this time?
3. Describe the plan for attacking the city.
4. Where did Joshua spend the night? Where did they camp?
5. What did the king of Ai and his men do to Joshua?
6. How was the city captured?
7. What happened to the king of Ai and his army then?
8. Describe the final outcome of the battle. What happened to the king and people of Ai?
9. What happened to the city and the spoils?
10. Where did Israel go next? What did Joshua build there, and what did he write on it?
11. Where did the people stand, and what did Joshua do then?
12. Who had instructed them to do this? Give **b/c/v**.

Assignments on Joshua 9

Please read Joshua 9, then answer the following questions.

1. What did the people of the land do to deal with Israel?
2. Who tried to trick Israel? Locate the city on a map.
3. Describe the preparations they made. What request did they make?
4. What lies did they tell when Joshua questioned them?
5. Why did they want to make a covenant with Israel?
6. What had God told Israel about making covenants with people of the land? Give **b/c/v**.
7. What basic error did Israel make that led them to agree to the covenant?
8. When and how did Israel learn the truth?
9. What did the leaders decide to do with the Gibeonites?
10. What explanation did the Gibeonites give for their deceit?
11. List and explain other Old Testament **passages** about the Gibeonites.

12. Application: List several lessons we should learn from this event.

Assignments on Joshua 10

Please read Joshua 10, then answer the following questions.

1. Give the names and cities of the 5 kings who formed an alliance. Locate the cities on a map.
2. Who initiated the alliance? What did they intend to do? (Think: Why would they do this?)
3. What appeal did the Gibeonites make, and what was Joshua's decision?
4. What promise did God make to Israel regarding the battle?
5. How did Joshua surprise the enemy? How did God kill many of them?
6. What request did Joshua make of God during the battle? Why?
7. What happened as a result? How do we know this was a miracle? (Think: What is known of the book of Jasher?)
8. Where did the 5 kings hide, and what was at first done about it? Why?
9. After the battle and before the death of the kings, what symbolic act did Joshua have the captains of Israel do? What was the point?
10. Describe the death of the kings.
11. List the names of the cities Israel then captured. Find each on a map, if possible.
12. What was the final outcome of the war in the south? What was done to the inhabitants of the cities?

Assignments on Joshua 11

Please read Joshua 11, then answer the following questions.

1. What kings led the people of the land in this battle?
2. From what areas did people come? What nationalities were involved? See *map*.
3. How strong an army did they form? Where did they assemble? See *map*.
4. What promise did God give Joshua? (Think: Why would Joshua need this promise?)
5. Describe the battle and the outcome.
6. What was done to the king, the city, and the people of Hazor?
7. What was done to other cities? What was done to the people? What happened to the spoils?
8. What territory had Israel captured? See *map*.
9. How long did this take?
10. Why did all the people fight against Israel?
11. Who were the Anakim? Where did they live?
12. Where else does the Bible mention them?
13. What did Israel do to them? How many survived?
14. What territory did Israel now control?

Assignments on Joshua 12-14

Please read Joshua 12-14, then answer the following questions.

1. Summarize what Joshua 12 is about.
2. What problem did God discuss with Joshua in 13:1-6?
3. What did God promise to do to this area? What was Joshua to do now?
4. To what tribes had Moses given inheritance? What kings had formerly ruled this area?
5. What land was given to the Levites? Why?
6. Generally describe the area given to Reuben.
7. What notorious man was killed in capturing this area? What was he known for (give **b/c/v**)?
8. Generally describe the area given to Gad.
9. Generally describe the area given to half the tribe of Manasseh.
10. Explain why 9½ tribes inherited west of Jordan, even though Levi did not inherit territory (i.e., why did that not leave just 11 tribes to inherit?).
11. Who was Caleb? Why was a special inheritance given to him?
12. What inheritance did he receive? Who had formerly lived there?

Assignments on Joshua 15-17

Please read Joshua 15-17, then answer the following questions.

Note: When describing the area inherited by a tribe, try to describe its boundaries in terms of major geographical features (seas, rivers, mountains, etc.) or in terms of borders with other tribes, rather than in terms of cities.

1. Describe the borders of the territory inherited by Judah.
2. What name did Hebron formerly have? Why?
3. What did Caleb have to do to take the city?
4. What did he offer to the man who captured Debir? Who accomplished this?
5. What request did his daughter make of Caleb?
6. What city did Judah not capture at this time?
7. Describe the southern border of Ephraim.
8. What error did they commit regarding the Canaanites?
9. What group of women inherited territory in Manasseh? Explain why and give **b/c/v**.
10. Describe in general terms the territory given to half the tribe of Manasseh west of Jordan.
11. What complaint was raised by some descendants of Joseph (Ephraim and Manasseh)?
12. How did Joshua respond to them?

Assignments on Joshua 18-20

Please read Joshua 18-20, then answer the following questions.

1. Where was the tabernacle set up (see *map*)? List later *passages* saying that the tabernacle was still there.
2. How many tribes had now received inheritance? How many remained to inherit?
3. What criticism did Joshua raise? What method was used to divide the land?
4. What tribe received the first lot? Its land lay between what tribes?
5. Who received the second lot? Where was their inheritance? Why was it there?
6. What tribe received the third lot? See a map and name the tribes that surrounded it.
7. Who received the fourth lot? What tribes and borders surrounded them?
8. Who received the fifth lot? Describe the borders and tribes around it.
9. The sixth lot went to whom? Describe its location.
10. Who received the last lot? Where was their lot? How did they later add to their territory?
11. What inheritance was given Joshua?
12. Explain the purpose of the cities of refuge. List other *passages* about them.
13. Name the cities of refuge that were appointed (see *map*).

Assignments on Joshua 21,22

Please read Joshua 21,22, then answer the following questions.

1. Who next requested to receive their possession in the land? What were they given? Where had Moses spoken about this?
2. The Levites were divided into what three families? Which of these included the priests?
3. How many cities did the priests receive, and in what tribes were they?
4. How many cities did the rest of that family receive, and where were they?
5. For each of the other two families tell how many cities they received and where they were located.
6. How many cities did the Levites receive altogether?
7. What promise had now been fulfilled? List **b/c/v** where the promise had been given.

8. **Case study:** Suppose someone says God must give Israel the land of Palestine when Jesus returns in order to fulfill the promise to Abraham. How would you respond? Give **b/c/v**.

9. Who were then sent home? Why?
10. What charge did Joshua give them before they left?
11. What did these people build on the way, and where did they build it?
12. Describe the accusation made against them by the other tribes? What reasons did they give for their accusation?
13. How did the 2½ tribes respond? What conclusion was reached?

14. **Application:** List several lessons we can learn from this event.

Assignments on Joshua 23,24

Please read Joshua 23:1-24:13, then answer the following questions.

1. When did the events in chap. 23 occur? To whom did Joshua speak?
2. What had God done for them? What had Joshua done?
3. Tell what Joshua reminded them to do (v6). Where have we earlier read similar statements?
4. Describe what they were told to **not** do (vv 7,12).
5. Since God had blessed them, what should they do for Him (v11)?
6. Tell what would happen if they became influenced by people of the land (vv 13-16).
7. List other **passages** that make similar predictions.
8. Had God kept His promise to give them the land? Proof? Did this guarantee they would keep the land? Proof?

9. Special Assignment: What actually happened in future generations? Did they keep the land or not? Why? If later we find they do not possess the land, would this prove, as some teach, that God is still required to give them the land in the future?

10. Where did Joshua meet the people in 24:1? For whom did he speak? (Think: What does this prove about Joshua?)
11. How did Joshua begin his speech?
12. Describe the captivity and exodus from Egypt.
13. How did Joshua describe the conquest of the land?

Assignments on Joshua 24

Please read Joshua 24:14-33, then answer the following questions.

1. What choice or challenge did Joshua put before the people in vv 14,15? What choice had Joshua himself made?

2. **Application:** What can we learn here about man's free will power of choice? Give other **passages** confirming man has this power.

3. **Application:** What can we learn here about parents' duty in leading their families? Give other **passages** confirming this duty.

4. What choice did the people profess to make? Why?

5. What did Joshua say to lead them to see the seriousness of their commitment (vv 19-24)?

6. Where did Joshua write a record of this? What is the significance of this?

7. Describe what else Joshua did to give a future reminder of their commitment (vv 25-27). Where else have similar reminders been mentioned?

8. Describe the death and burial of Joshua. How old was he?

9. Explain the significance of v31.

10. What promise was fulfilled in v32? Where was this promise originally recorded?

11. Where did this burial occur? Explain the history of this place.

12. Where does the New Testament refer to this event? Explain how this was an act of faith.

13. Who else died and where was he buried?

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