

# Bible Question Class Books

## Bible Study Questions on **2 Peter**

by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



For study questions on other books of the Bible, see our web site at  
[www.gospelway.com/classbooks](http://www.gospelway.com/classbooks)

For study notes and comments on various Bible books, go to  
[www.gospelway.com/commentary](http://www.gospelway.com/commentary)

© Copyright 2013

## Bible Study Questions on the Book of 2 Peter

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The questions contain minimal human commentary, but instead urge the student to study to understand Scripture. The material is copyrighted, but each student has permission to print copies of the material for his/her personal or family study. I suggest that each student print a copy of these questions and place them in a notebook. In addition, teachers are permitted to make copies for students they teach in a class or home Bible study setting. See copyright notes at the end of this material for further information.

Questions labeled "think" are intended to encourage students to apply what they have learned.

I also **strongly** urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered "correctly."

I also urge the class to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

**Note that many of our free online Bible study materials are available for sale in print in a slightly different format at [www.lighttomypath.net/sales](http://www.lighttomypath.net/sales)**

For whatever good this material achieves, to God be the glory.

© David E. Pratte, March 15, 2014

**For free study questions on other books of the Bible, see our site at**

**[www.gospelway.com/classbooks](http://www.gospelway.com/classbooks)**

**For free study notes and comments on various Bible books, go to**

**[www.gospelway.com/commentary](http://www.gospelway.com/commentary)**

**For a complete list of printed materials available and prices, go to**

**[www.lighttomypath.net/sales](http://www.lighttomypath.net/sales)**

## Assignments on 2 Peter 1

Read 2 Peter 1 then answer these questions:

1. Who wrote this epistle, and to whom was it written?
  
2. Explain why the gospel faith is “precious.” (Think: What is the significance of having “like” faith?)
  
3. What has God’s power given us (v3)?
  
4. Find another passage showing that God’s word gives all we need to serve Him. (Think: What applications does this have to the doctrine that we need further revelation today?)
  
5. What has God granted according to v4, and what blessings do we have as a result? (Think: In what sense can we partake of Divine nature?)
  
6. Define “diligence.”
  
7. For each quality we should add (vv 5-7), define it and give other passages about it. (Think: Be able to discuss why each quality is important and what applications it has in our lives.)

Definition of term	Other passages
Faith —	
Virtue —	
Knowledge —	
Temperance —	
Patience —	
Godliness —	
Brotherly kindness —	
Love —	

8. What benefit will these qualities (vv 5-7) have if we possess them, and what does this imply about those who do not possess them (v8)? (Think: What is the significance of “abound” in v8?)

9. What conditions describe one who lacks these qualities (v9)? Explain how each of these conditions fits the case.

10. What is our “calling and election,” and what does it mean to make it more sure? (Think: What is the application to “once saved, always saved”?)

11. What is the “everlasting kingdom,” and what has all this to do with entering it?

12. Was Peter teaching new information to these people? Explain.

13. What task did Peter believe he had (v13)?

14. **Application:** List some reasons why people need to be “stirred up” and reminded of things they already know. (Think: What attitude should members have toward preachers who do this?)

15. Explain the meaning of “put off my tabernacle” (vv 13-15), and what is the point in context? (Think: What had Jesus said to Peter about this?)

16. What did he want people to be able to do after he died (v15)?

17. **Application:** What lessons can we learn about the purpose and value of the written word? What can we learn about the preservation of the word through the years?

18. Explain the contrast made in v16. (Think: Give some examples of “cunningly devised fables.”)

19. What event does Peter refer to in vv 17,18, and where is it recorded (**b/c/v**)?

20. Describe what happened at that event.

21. What is Peter’s point in vv 16-18? What is the purpose of miracles?

22. How could the word of prophecy be made “more sure”?

23. Explain how the word is like a shining light. (Think: What is the “day star”?)

24. **Define** “Scripture,” and list other passages where the word is used.

25. Where did prophecy come from, and where did it not come from?

26. List other **passages** showing Scripture came from God.

<p>27. <b>Case Study:</b> Give Scriptures to answer the belief that we cannot understand the Bible but need an “official interpreter” to explain it. (Think: What is meant here by “private interpretation”? Connect v20 to v21.)</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Assignments on 2 Peter 2

Read 2 Peter 2 then answer these questions:

1. What danger does this chapter discuss? (Think: What is the significance of the word “privately”?)
2. List 3 other *passages* about false teachers.
3. What do false prophets do, and what is the consequence to themselves (v1)? (Think: Must one openly deny Jesus to be a false teacher? Explain.)
4. How are other people affected by false teachers, and what consequences follow (v2)?
5. What characteristic of false teachers is described in v3? (Think: Give examples or illustrations of this.)
6. What is the main point of vv 4-8? (Think: What is meant by the reference to angels sinning?)
7. Tell the story mentioned in v5, and tell what it proves here.
8. Tell the story referred to in vv 6-8, and tell what it proves here.
9. How are the people of Sodom described in v7, and what wickedness did they commit? (Think: What modern applications can be made?)
10. How is Lot described in vv 7,8? (Think: What should be our attitude toward sin?)
11. **Case Study:** How would you respond to a person who claimed that false teaching is rarely mentioned in Scripture and is not really a serious problem?

12. State the point of v9 in your own words. (Think: How does this give assurance to righteous people?)

13. Explain how v9 connects to the examples of vv 4-8. (Think: What is the application to false teachers?)

14. Describe the kind of people Peter is mainly talking about.

15. How do angels act, and does this prove it is wrong to rebuke sinners? Explain. (Think: What kind of accusation is wrong?)

16. Explain the comparison in v12.

17. In what way are these people spots and blemishes? (Think: What does it mean to riot or revel in the daytime?)

18. What sins characterize these men in v14? (Think: What does it mean to beguile unstable souls?)

19. What Old Testament prophet is named, and in what way did he love the wages of unrighteousness?)

20. What role did a donkey play in this story (give **b/c/v**)?

<p>21. <b>Application:</b> Name some examples (Biblical or otherwise) of other false teachers known for such conduct as is described here.</p>
------------------------------------------------------------------------------------------------------------------------------------------------

22. Explain the illustrations used to describe false teachers in v17.

23. Who are those that escape (v18)?

24. What do false teachers do to them?

25. What do false teachers often promise (v19)?

<p>26. <b>Application:</b> Give examples of such promises. (Think: Why would this promise be prevalent among false teachers?)</p>
-----------------------------------------------------------------------------------------------------------------------------------

27. In what sense are false teachers also slaves? (Think: Explain the irony of this illustration.)

28. What problem is discussed in vv 20-22?

29. List and explain 3 other **passages** showing Christians can become lost.

30. In what sense is a Christian worse off if he falls away than if he was never converted?

31. What lessons are taught by the proverbs of v22?



## Assignments on 2 Peter 3

Read 2 Peter 3 then answer these questions:

1. What was Peter doing in his epistles, and where else has he said this?

2. Of what was he reminding them?

3. Of what danger does he warn them (v3), and what did these people walk after? (Think: Why is this a danger to Christians?)

4. What argument do these people make? (Think: When are “the last days”?)

5. **Application:** Give examples of people today who say such things. (Think: What do their “lusts” have to do with their argument?)

6. What are these people overlooking (vv 5,6)? (Think: Why would they “willingly” ignore this?)

7. Explain how the flood answers the arguments of v4. (Think: What power had caused the world to exist?)

8. What future now awaits the heavens and earth?

9. When will this happen, and how can we be sure it will happen?

10. List 3 other **passages** regarding Jesus’ second coming?

11. Explain what v8 tells us about God's view of time. (Think: Is this a rule meaning a "day" in prophecy always equals 1000 years? Does the rule work in reverse? Explain.)

12. How does v8 answer the scoffers of vv 3,4?

13. What is the real reason the world still stands (v9)?

14. **Define** "longsuffering." List other **passages** about it. (Think: Is forgiveness conditional? Explain.)

15. List other passages showing God wants everyone saved. (Think: What applications can be made from this? What comfort does it give?)

16. What is the day of the Lord, and how will it come?

17. List and explain other **passages** telling what we know about when the Lord will come.

18. List as many expressions as you can showing what will happen to the heaven and earth. (Think: What does this mean regarding the reign of Christ on earth after His return?)

19. <b>Application:</b> Explain the application we should make to our lives of the lessons in this section (v11).
-------------------------------------------------------------------------------------------------------------------

20. List other **passages** regarding the "new heavens and new earth." (Think: What is the "new heavens and new earth"?)

21. How should Peter's teaching here affect our lives (v14)?

22. Explain why it is important to believe in Jesus' return.

23. God's longsuffering is salvation in what sense? (Think: Where else did Peter just teach this?)

24. How did Peter view Paul and his writings? (Think: Did conflict exist between these apostles?)

25. Explain what v16 teaches about understanding the Scriptures and the consequences of misunderstanding.

26. **Application:** What is the significance of the term "scripture" in v16, and what does it prove about Paul's letters (cf. 1:20,21)?

27. What warning did Peter give in v17, and what does this show regarding "once saved, always saved"?

28. What influence can other people have on our lives?

29. List other **passages** regarding Christians growing.

30. In what ways should we grow? (Think: How is a Christian's spiritual growth similar to physical growth?)

© Copyright David E. Pratte, 2013

These study questions are copyrighted, but each student has permission to print copies of the material for his/her personal or family study. In addition, teachers are permitted to make copies for students they teach in a class or home Bible study setting. The material must be copied in its entirety (including these closing credits and copyright notices). Copies may not be made for other forms of distribution. ***In no case may the contents of the material be modified in any way, nor may it be reproduced in any form for sale or a financial fee.*** All rights reserved. To see our copyright guidelines for more details go to [www.gospelway.com/copyrite.htm](http://www.gospelway.com/copyrite.htm)

**For study questions on various books of the Bible, see our web site at [www.gospelway.com/classbooks](http://www.gospelway.com/classbooks)**

**For free Bible commentary study notes, please visit [www.gospelway.com/commentary/](http://www.gospelway.com/commentary/)**

**For a complete list of printed materials available and prices, go to [www.lighttomypath.net/sales](http://www.lighttomypath.net/sales)**

To find topical Bible study notes or online Bible courses, see the following links:

**Free online Bible Study Courses & Lessons – [www.biblestudylessons.com](http://www.biblestudylessons.com)**

**Study our online Bible study materials (the Gospel Way) – [www.gospelway.com](http://www.gospelway.com)**

**Free e-mail Bible study newsletter - [www.gospelway.com/update\\_subscribe.htm](http://www.gospelway.com/update_subscribe.htm)**