

# Bible Question Class Books

## Bible Study Questions on the Book of 1 Timothy

by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



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## Bible Study Questions on the Book of 1 Timothy

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Questions labeled "think" are intended to encourage students to apply what they have learned.

I also **strongly** urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered "correctly."

I also urge the class to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

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## Assignments on 1 Timothy 1

Read 1 Tim. 1, then answer these questions.

1. Who was inspired to write this epistle?

2. List 4 facts about the author (give **b/c/v**).

3. **Special Assignment:** Explain the work of apostles and tell what was necessary for a man to become an apostle.

4. To whom was the letter written? List 4 facts about him and give **b/c/v**. (Think: In what sense was Timothy Paul's child in the faith?)

5. Skim the book of 1 Timothy and state its theme.

6. **Define:** "grace":

"mercy":

"peace":

7. Where was Timothy told to tarry or wait (v3)? List 4 facts about this city (give **b/c/v**).

8. What special instruction had Paul given Timothy (vv 3,4)? List 3 **passages** regarding the danger of teaching other doctrines.

9. List 2 examples of religious doctrines that differ from the Bible.

10. **Define** “fable”:

“genealogy”:

11. What problems can be caused by following fables and genealogies? Explain how this can happen.

12. According to v5, what goal or end did Paul expect his charge to Timothy to achieve?

13. **Define** these terms:

“love”

“conscience”

“faith”

“unfeigned” (KJV)

14. What had some people turned aside to (v6)? To what does this refer?

15. What necessary quality is lacking in some people who want to be teachers? (Think: Why is this a problem, and what consequences may come as a result?)

16. List the sins mentioned in vv 9,10. Then for each of them give a definition and describe a situation showing what kind of conduct would fit the term. (Think: In what way might a man use God’s law “unlawfully” – v8?)

17. What is meant by “sound doctrine” (v10)?

18. What is meant by the “gospel” (v11)?

19. **Case Study:** Suppose a friend argues that “the gospel” is different from “doctrine” and that gospel is essential to salvation but doctrine is not. How would you respond?

20. For what did Paul especially thank Jesus (v12)? (Think: To what “service” or “ministry” did Jesus appoint Paul?)

21. How does Paul describe his life before his conversion (v13)?

22. **Define** “blasphemy.” (Think: In what sense was Paul guilty of this?)

23. List 2 other **passages** that discuss Paul’s persecution of Christians.

24. **Define** “ignorance.” (Think: When Paul acted in ignorance, was he acceptable to God? What can we learn?)

25. List 2 **passages** that describe Paul’s conversion, then briefly tell how it happened.

26. Explain the role of each of the following in Paul's conversion:

\* sincerity and a good conscience —

\* knowledge —

\* faith —

\* obedience -

\* baptism —

27. Why did Jesus come into the world? (Think: In what sense was Paul "chief of sinners"?)

28. **Define** "longsuffering" (v16 — KJV).

29. **Application:** What reason did Paul give in v16 why Jesus saved him? Explain what lesson Paul means for us to learn from this. (Think: How useful are Bible examples in learning about salvation?)

30. Name three characteristics of God listed in v17.

31. Discuss each of these characteristics, telling how each is true of God (use **b/c/v**).

32. **Special Assignment:** List at least 3 **passages** besides v18 that describe the Christian life as being like warfare.

33. **Application:** Name 3 ways that the Christian life is like warfare.

34. Compare vv 18,19 to vv 3-6, and list 3 similarities. (Think: What conclusions do these similarities lead you to?)

35. What does it mean to make shipwreck of the faith?

36. List 3 **passages** elsewhere showing that Christians can fall away and become unfaithful to God.

37. In v20, what 2 men are named who had made shipwreck of the faith? (Think: Where else do we read of these men?)

38. What had Paul done to these men and why?

39. Give **b/c/v** for a **passage** elsewhere that refers to delivering someone to Satan. (Think: What does this expression mean and what can we learn from it? What can we learn from the connection between vv18-20 and vv3-11?)

## Assignments on 1 Timothy 2

Read 1 Tim. 2 and answer these questions.

1. **Define** these terms from v1:

supplication —

intercession —

thanksgiving —

2. For whom should we pray (vv 1,2)?

3. **Application:** Think of 3 specific kinds of people we should pray for.

4. What reason is given why we should pray for kings and rulers?

5. **Application:** What problems do rulers face that we should pray about?

6. How many people does God want to be saved, and what does v4 say is necessary so they can be saved? (Think: What should we do to bring about what God desires?)

7. List two **passages** elsewhere showing that God wants everyone in the world to hear the truth and/or to be saved.

8. **Define** “mediator.”

9. How many mediators are there between God and us, and who is it?

10. **Application:** What are some common practices that show people think there are other mediators between God and men?



11. What did Jesus do to make salvation available, and for how many people did He do it?

12. **Define** “ransom.” (Think: How does Jesus’ role as mediator relate to His role as ransom?)

13. What was Paul’s role in this?

14. Where and in what manner should men pray (v8)?

15. **Define** prayer.

16. **Special Assignment:** List other **passages** showing when, where, or how to pray. (Think: Why must we pray with “holy” hands?)

17. What kinds of clothing should women wear (v9)?

18. **Define** the terms (from the KJV):  
“modest” —

“shamefacedness” —

“sobriety” —

19. What should be more important than physical clothing (v10)? (Think: Does this passage mean women must never wear braids, jewelry, etc.? Cf. 1 Pet. 3:2-6. Hint: Consider the application of “not...but” passages.)

20. **Define** the following words used in the following passages:

“chaste” in Titus 2:5 —

“lascivious” or “licentious” in Mark 7:20-23—

21. Explain what each passage below teaches regarding decent clothing:

Gen. 3:7-10,21 —

2 Sam. 11:2-4 —

Prov. 6:25 —

Prov. 7:10 —

Matt. 5:27,28 —

22. **Define** “subjection” and “authority.” (Think: Do the principles of vv 11,12 refer just to church assemblies or to other circumstances as well? Study the context to decide when and where the principles apply. Is 1 Cor. 14:34,35 describing the same circumstances?)

23. **Special Assignment:** List and explain other **passages** that discuss the relationship of subjection and headship between men and women.

24. Study the following **passages** and, for each one, tell what is meant by the word “silence” or “quietness” (or related word). Does it mean total absence of speech, a quiet and respectful manner, or some other meaning? (Think: What does “silence” or “quietness” mean in 1 Tim. 2:11,12? Study also other translations, dictionaries, etc.)

1 Timothy 2:2 —

1 Peter 3:4 —

1 Thess. 4:11 —

2 Thess 3:12 —

25. What teaching do women do in each of the following **passages**? (Think: Does 1 Tim. 2:11,12 forbid all kinds of teaching by women? What does it forbid?)

Titus 2:3,4 —

Prov. 31:1 —

2 Tim. 1:5 —

Acts 18:26 —

John 4:28-30,39-42 —

26. What two reasons are given for women's subjection in vv 13,14? Give Old Testament **passages** describing the two events here referred to. (Think: What does v15 mean?)

27. **Application:** List at least 3 kinds of activities women are forbidden to practice according to this context.

## Assignments on 1 Timothy 3

Read 1 Tim. 3, then answer these questions.

1. For each word below, **define** it and give another reference about it.

“bishop” —

“elder” —

“pastor” —

2. **Application:** Are these three different kinds of men, or are they three different terms for the same men? Prove your answer with **b/c/v**.

3. How many elders should a local church have? Proof?

4. **Special Assignment:** Use cross-references and summarize the work these men should do.

5. Name several reasons why the work of bishops is “a good work” (v1)? (Think: Should Christians want to do good works? What does this teach us about desiring the office of a bishop?)

6. **Application:** How broad is the “jurisdiction” of each body or group of bishops? Do they oversee one congregation? several congregations? joint efforts of many congregations? Find **b/c/v** proof.

7. Note the words “must be” (v2). How many of the characteristics listed should a bishop have?

8. **Application:** Should a church just “appoint the best men we have” and let them develop these qualities after they are appointed? Why or why not?

9. What other Scripture also lists the qualifications of bishops?

10. Explain how these qualities relate to the work of elders. How can the elders’ work help us apply these qualities?

11. **Define** “husband of one wife.” Name three circumstances in which this qualification would eliminate a man from serving as an elder.

12. **Special Assignment:** In the space below, list each qualification of elders as given in vv 2-7. If a reason is given for the qualification, list the reason too. Then define each important term, and list other passages (if any) where those terms are used. (Think: For each qualification, think of how it relates to the work of elders and think of some specific kinds of things a man will or will not do if he has the qualification.)

13. **Define** “deacon,” and then list another **passage** that refers to this work. (Think: What similarities or differences are there between deacons and the 7 men appointed in Acts 6:1-6?)

14. List the qualifications of deacons from vv 8&9, then **define** each one and (if possible) give another **passage** where the same term is used. (Think: In what way is the faith a “mystery”? Check cross-references.)

15. **Application:** What does it mean that these men must first be “proved,” and what application should be made of this?

16. List the qualifications of wives (women) in v11, and for each one give a definition and list another **passage** where the term is used. (Think: What wives or women are referred to here? Deaconesses? Proof?)

17. What qualifications for deacons are listed in v12, and where else have we read similar qualifications?

18. What consequences or blessings come to deacons who serve well (v13)?

19. **Application:** Based on our study of elders and deacons, explain why it is important for young men and women to seek to qualify themselves to serve as elders, deacons, or their wives.

20. What reason did Paul give why he wrote to Timothy?

21. Find another **passage** that refers to the church as God’s “house” (or similar term), and explain the significance of this term.

**22. Application:** In what sense is the church “the pillar and ground of the truth”? What does this teach us about the work of the church?

23. For each of the following expressions in v16, explain what it means and/or what it teaches about Jesus. (Think: In what sense is this a “mystery of godliness”?)

“manifest in the flesh” —

“justified in the Spirit” —

“seen of angels” —

“preached unto the Gentiles” —

“believed on in the world” —

“received up into glory” —



## Assignments on 1 Timothy 4

Read 1 Tim. 4, answer these questions.

1. What did the Spirit expressly predict would happen?

2. List at least two other *passages* that predict departure from God's way would occur.

3. **Define** the key words in vv 1,2.

4. In your own words explain what it means to have your "conscience seared with a hot iron" (KJV).

5. **Application:** Give some examples that illustrate how this might happen to a person.

6. Name two specific false doctrines that would be taught in this apostasy (v3).

7. **Special Assignment:** Look up "celibacy" and "abstinence" in an encyclopedia or similar book (especially Catholic books, if available), and describe some religious doctrines or practices that fulfill this prediction.

8. Under what circumstances is it right to eat meats (foods) — vv 3-5?

9. **Special Assignment:** Summarize what the Bible teaches about the right of people (especially bishops) to marry.

10. List two other **passages** showing that the New Testament authorizes eating meat.

11. List two other **passages** showing people should be thankful for food and/or should pray for meals.

12. What did Timothy need to do to be a good minister (v6)?

13. What should he reject (v7)? Where else have we read such a warning? (Think: What is the significance of “profane” here?)

14. What does v8 teach about bodily exercise vs. godliness?

15. **Application:** What lessons can we learn about sports, athletics, recreation, etc.?

16. **Define** “godliness” and tell what advantages it has.

17. List two other **passages** that show spiritual things are more important than physical.

18. **Application:** What led Paul to be willing to work and suffer for God? What lessons can we learn from this?

19. For whom is Jesus the Savior, and where else have we learned this?

20. **Define** “example” and list 5 things in which Timothy was told to set a good example. (Think: What does example have to do with people not despising youth?)

21. List two other **passages** showing the importance of a good example.

22. **Application:** Name some things young people need to do in order to set a good example.

23. **Define** “exhortation,” and explain why each activity in v13 is important.

24. **Define** “presbytery,” and explain what Timothy was to do with the gift given him (v14). (Think: Cf. 2 Tim. 1:6 and other passages regarding laying on of hands. Whose hands actually gave the gift to Timothy?)

25. Explain the meaning of “give yourself entirely to” these things, and give some examples that show how a person would act if he did this.

26. What 2 reasons are given why Timothy should be careful to practice what was being taught (v16)? (Think: Should you and I be concerned about these same things?)

## Assignments on 1 Timothy 5

Read 1 Tim. 5, then answer these questions.

1. Tell how each group of people in 5:1,2 should be treated.

2. **Application:** Give at least 2 examples in which the principles of vv 1,2 should help us in our conduct toward others.

3. **Define** “honor” and “widow.”

4. Who has the primary responsibility to provide for elderly people (v4)?

5. **Define** “piety” and “requite” (v4 — KJV).

6. Explain the sense in which a child who cares for his parents is “requiting” them.

7. **Application:** What applications can be made to the practice of putting elderly people in nursing homes? (Think: If we “requite” our parents, do they get to determine the conditions under which we help them? Explain.)

8. List and explain **passages** outside Timothy that show we should care for our elderly parents or relatives.

9. What characteristics does a widow indeed have in v5? (Think: Since children should care for widowed parents, then in what sense is a widow indeed “desolate” or “left alone”?)

10. What conduct should a widow avoid (v6)?

11. In what sense would such a woman be “dead while she lives”? (Hint: Study the expression “dead” in other similar contexts.)

12. What responsibility does a man have, and what is his condition if he fails (v8)?

13. List **passages** elsewhere that show men should provide for themselves and their families.

14. **Application:** What applications can be made to modern society?

15. How old must a widow be to be enrolled or taken into the number? (Think: What does it mean to be enrolled or taken into the number?)

16. How many husbands may she have had?

17. List other qualifications of widows indeed (v10).

18. **Define** “hospitality” and list two other passages about it. (Think: What does it mean to “wash the saints feet”?)

19. **Application:** What application can be made of this passage for Christian women who are not yet widows?

20. How should younger widows be treated and why? (Think: Is it always wrong for the church to give assistance to a younger widow? Explain what the verse means.)

21. What problems can young widows create if they are financially supported (v13)?

22. List other *passages* regarding idleness, tale bearing, or busybodies.

23. What should young widows do (v14)? (Think: What does it mean to “give no opportunity to the adversary to speak reproachfully”?)

24. List *passages* elsewhere about the duties of wives in the home.

25. **Special Assignment:** Compare v8 to v14 and explain how the responsibilities of husbands differ from those of wives.

26. What distinction is made between church duties and individual duties in v16?

27. **Case Study:** Suppose a friend says the church may do whatever individuals are commanded to do. How does this passage refute that view?

28. What responsibilities do elders have according to v17?

29. What reward should they be given? (Think: What does “honor” mean here? Cf. v3)

30. Where are the two quotes in v18 originally found and what do they mean?

31. **Application:** Since both quotations in v18 are referred to as “scripture,” what can we learn about the nature of the book of Luke?

32. Under what circumstances may accusations be brought against an elder?

33. Where else does the Bible teach the need for witnesses when a Christian is accused of sin?

34. **Define** “reprove” and give two other passages about it.

35. How should sin be reprovved and why (v20)? (Think: Does this apply to all sins? Explain.)

36. **Define** “partiality” (v21 – KJV), and list another passage using this or similar terms.

37. **Application:** Think up and list at least two examples that show how a person might become a partaker of someone else’s sin. (Think: What is meant by “lay hands suddenly on no man”?)

38. What health problem did Timothy have, and what did Paul tell him to do about it?

39. List two other passages regarding drinking, drunkenness, etc.

40. Read 1 Peter 4:3,4 and **define** these terms (these are from the KJV; check other translations if you can):

“excess of wine”

“revelings”

“banquetings”

41. What is meant by sins or good works that are “manifest” (vv 24,25 – KJV)?

## Assignments on 1 Timothy 6

Read 1 Tim. 6, then answer these questions.

1. What should servants do, and why should they do it (v1)? (Think: If Christian servants are not respectful, how would that cause a harmful reflection on God and His word?)

2. If the master is a believer, what should a servant do and not do (v2)?

3. List two other passages about the duties of servants or masters.

4. What problem did Paul again warn about in vv 3-5?

5. What else has been taught in 1 Timothy about this problem?

6. Tell how Paul describes these people (vv 4,5). **Define** important terms.

7. These people view godliness as a means to achieve what end? (Think: What does this mean?)

8. In what sense is godliness gain? (Think: How does this differ from what the false teachers think? Cf. v5 to v6.)

9. **Define** “contentment.”



10. With what should we be content and why should we be content with it? (Think: Does this mean it is a sin to have more than this? Explain.)

11. **Application:** List several examples of things people do that demonstrate lack of contentment.

12. What sinful attitude is discussed in vv 9,10?

13. List several problems this attitude can lead to according to these verses.

14. List other *passages* about riches and wealth.

15. **Special Assignment:** Is it a sin to be rich? What is the problem with riches? Compare vv 17ff.

16. Is money the root of all evil? Explain.

17. **Application:** List several specific examples of sins that greed might lead to.

18. Name six things we should pursue instead of riches, then *define* them (v11).

19. Where else does the Bible discuss fighting a good fight (warfare)?

20. **Define** “confession,” and tell what “the good confession” is.

21. List other **passages** about confessing Jesus.

22. Explain when and how Jesus made the good confession before Pilate.

23. **Case Study:** Suppose a friend argues that we can be saved without confessing Jesus. How would you respond? Prove your answer.

24. How diligently should we keep Jesus commandment (v14)?

25. List 5 characteristics of God in vv 15,16.

26. What is meant by these expressions (KJV): (Think: Where else in this book have we read some similar descriptions of God?)

potentate —

King of kings and Lord of lords —

no man has seen —

27. What two dangers must rich people avoid (v17)?

28. Who is the giver of all good things? What is the point?

29. **Application:** Explain why rich people face these dangers Paul describes. What are specific examples of ways they might be problems?

30. What should rich people do with their wealth (v18)?

31. List two other **passages** showing Christians should care for needy people.

32. What reward is promised for proper use of possessions (v19)?

33. What is Timothy warned to avoid in v20?

34. **Application:** What are some examples of science (knowledge) falsely so called?

35. How do vv 20,21 connect to the theme of the book?

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