

Bible Question Class Books

Bible Study Questions on 2 John, 3 John & Jude

by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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Bible Study Questions on the Books of 2 John, 3 John, & Jude

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The questions contain minimal human commentary, but instead urge the student to study to understand Scripture. The material is copyrighted, but each student has permission to print copies of the material for his/her personal or family study. I suggest that each student print a copy of these questions and place them in a notebook. In addition, teachers are permitted to make copies for students they teach in a class or home Bible study setting. See copyright notes at the end of this material for further information.

Questions labeled "think" are intended to encourage students to apply what they have learned.

I also **strongly** urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered "correctly."

I also urge the class to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

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For whatever good this material achieves, to God be the glory.

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Assignment on 2 John

Read 2 John then answer these questions:

1. To whom is this epistle addressed? (Compare to the introduction of 3 John.)

2. Give 2 *passages* showing why truth is important.

3. How long will truth be with us, and what can we learn about God's preservation of the Bible? (Think: What consequences would we face if this were not true? How does the Old Testament demonstrate God's power to preserve His word?)

4. What blessings did John seek for them (v3)?

5. What must we do with the truth, and what does this mean?

6. What command did John write in v5?

7. How is love described in v6, and where else have we learned this?

8. Explain the connection between v6, v4, and 1 John 1:7; 2:3-6.

9. What danger is brought up again in v7?

10. **Review:** Explain what we learned in 1 John about anti-Christ's and false teachers.

11. What warning is given in v8?

12. What lessons does v8 teach about obedience and about falling from grace?

13. Why is it necessary to abide in the doctrine of Christ?

14. For each of the **passages** below, tell whether the phrase “doctrine of” (or “teaching of”) means something taught **by** that person or something taught **about** that person:

Matt. 16:12

Col. 2:22

1 Tim. 4:1

Rev. 2:14,15

15. **Special Assignment:** According to the context of 2 John, as well as of 1 John, what must we do to have the Father and Son? (Think: Does v9 refer just to believing Jesus came in the flesh — v7? Explain.)

16. How should we treat people who “bring not this doctrine”?

17. What does it mean to receive or greet such people (vv 10,11)? (Study also 3 John 5-9 and other **passages** about receiving or encouraging preachers.)

18. What is our condition if we receive or greet these people?

19. **Application:** List other **passages** regarding fellowshiping error. List some ways we might be guilty of fellowshiping error.

20. How does John close his letter (vv 12,13)?

Assignments on 3 John

Read 3 John then answer these questions:

1. To whom is this epistle addressed, and what is John's attitude toward him?
2. What was John's prayer for this man? (Think: What does "prosper" mean here?)
3. What lessons can we learn from the fact John prayed for the man's health?
4. What was Gaius' relationship to truth, and where else have we studied this?
5. What caused John to rejoice, and what can we learn (v4)?
6. For what good work did John commend Gaius? (Think: What does it mean to set men forward on their journey?)
7. List other **passages** regarding helping preachers as they travel. (Think: What is the "Name" for which they went forth?)
8. Explain the significance of "fellow-workers for the truth" (v8). (Think: What is meant by taking nothing of the Gentiles?)
9. Explain how this can help us understand 2 John 10,11.
10. **Application:** What are some specific applications we can make regarding helping preachers?

11. What kind of man was Diotrophes?

12. How did he treat John and those John sent? (Think: How did this compare to the way Gaius treated such men — vv 5-8?)

13. What did John say he would do when he came? (Think: Define “prating.”)

14. **Special Assignment:** Compare the actions of Diotrophes to how we should treat false teachers (2 John 9-11).

15. Who is of God and who is not, according to v11? (Think: Compare this to the list we made in 1 John.)

16. Whom should we imitate?

17. **Application:** Think of some modern examples of ways we can be like Gaius and ways we should not be like Diotrophes.

18. Who set a good example according to v12?

19. Why did John not write more?

20. How did he conclude the epistle?

Assignments on Jude

Read Jude, then answer these questions:

1. Who recorded this epistle, and to whom was it addressed? (Think: What do we know about the author?)
2. What blessings did he seek for them (v2)?
3. Why did he write (v3)?
4. Explain what it means to contend for the faith, and list other *passages* about it.
5. Study the word “once” (or “once for all”) in Heb. 7:27; 9:26,28; 10:10, etc. Explain what it means and the consequences regarding the delivery of the faith.

6. **Application:** How may Jude 3 be applied to doctrines that profess to be modern-day revelations from God?

7. What danger was Jude concerned about (v4), and how does he describe these men? (Think: Where else have we studied such men?)
8. List 3 examples Jude reminds the people of in vv 5-7. Explain the point he is making.
9. Give another b/c/v regarding the fall of Israel. (Think: What does this show about “once saved, always saved”?)
10. What other *passages* describe the fall of angels?
11. Where does the Old Testament record the destruction of Sodom and Gomorrah, and why were they destroyed? (Think: How is the conduct of these people described by Jude, and what can we learn?)

12. What attitude did the false teachers have (v8)?

13. What confrontation did Michael have with the devil, and how did he handle it? Is this event recorded elsewhere?

14. Application: Should sin be reproved? Proof? What can we learn from Michael?
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15. How are false teachers like animals?

16. List 3 other Old Testament examples that illustrate false teachers (v11), and explain how they are similar.

17. List six things false teachers are compared to in vv 12,13. (Think: What are “love feasts”? What evidence does the Bible give about them?)

18. Who was Enoch, and what did he predict? (Think: Can you find where this prophecy is recorded?)

19. What will the Lord do when he comes (v15)? (Think: List other **passages** about the judgment.)

20. What characteristics do false teachers have in v16? (Think: Why are these common characteristics of false teachers?)

21. What does it mean to “have men’s persons in admiration” (KJV)? Why is it wrong? (Think: Why would false teachers practice this?)

22. What should we do to help overcome false teaching (v17)? How would this help?
23. What had the apostles predicted regarding false teachers? (Think: What is “the last time”? See cross-references.)
24. What do false teachers do, and what are they like (v19)? (Think: Do all false teachers have these characteristics? Explain.)
25. Explain v20. How does this help us deal with error? (Think: How does one pray “in the Spirit”?)
26. What can help us stay faithful according to v21? Explain.
27. What should we do for others (vv 22,23), and what is the connection to false teachers?
28. Define compassion (v22 — KJV). In what sense do we snatch people from the fire?
29. How does v23 illustrate the idea: “hate the sin, but love the sinner”?
30. What can God do to help us face error (v24)? (Think: What comfort does this give? What is our responsibility in this? Cf. v21.)
31. How does Jude conclude his epistle, and what does this mean?

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